

The Strategic and Perspective Plan Policy



(The Strategic and Perspective Plan - 2023)
(Revised Version of the Strategic and Perspective Plan -2018)

Ref. No. RLJIT /NAAC/2022-23/Policies/021

Approved by Institute Council Meeting on 30/01/2023

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Recommendations of the Institution Council for the revision of approval The Strategic and Perspective Plan

History of changes in The Strategic and Perspective Plan

Sl. No.	Newly Added/Revised	The Strategic and Perspective Plan 2018	The Strategic and Perspective Plan 2023
1	Decentralized and Transparent Administration	Modified with additions	Students Satisfaction Surveys. Student Grievance monitoring and record.
2	Accreditation and Ranking	Modified with new additions	To participate in the following important Rankings, Accreditation and Surveys
3	Perspective Plan	Modifications	Restructure of perspective plan, to inline the Guidelines of NAAC Addition of NEP Training Programs



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The Strategic and Perspective Plan

Vision and Mission

The institution is moving forward with a great vision and Supportive mission. Every department is equipped with a suitable vision and mission to improve the ability of the students and staff.

The governance and leadership are in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance.

Vision

To be a Premier Institution by imparting quality Technical Education, Professional Training and Research.

Mission

Mission 1: To provide an outstanding Teaching, Learning and Research Environment through Innovative Practices and Quality Education.

Mission 2: Develop leaders with high level of professionalism to have career in the industry, zeal for higher education, focus on Entrepreneurial and societal activities.

The Strategic Plan

R L Jalappa Institute of Technology Was established in the year 2001, by our Founder Chairman RL Jalappa ji, under the Sri Devraj Urs Educational Trust, Tamaka, Kolar. The Institution is empowered with the vision to provide technical education for all sectors of society. The institution with its state of the art facilities and dedicated team of faculty members has become a hub of technocrats and is marching towards new frontiers.

This vision plan is the consolidated plan of action for the next 5 years. This plan elaborates about the intention of each objective, metrics to be used to measure the outcomes and action plan to implement the objectives. A strategic perspective plan will be prepared by office of IQAC to set the targets for the concerned academic year. The midterm review will be conducted to ensure the effective implementation of this Vision Plan.

Vision Statements:

- ❖ Be a community of highly accomplished and well supported academic and professional faculty and staff.
- ❖ Attract students of high academic potential and give them an outstanding Institution experience so that they become successful and influential graduates and loyal alumni.
- ❖ Benefit society by conducting and applying research of the highest quality.
- ❖ Develop strong partnerships with key organizations and communities, nationally and internationally.
- ❖ Be an Institute of global standing that serves India, and the rest of the World.

Objective 1:

1. Teaching Learning Environment

Intention:

To provide a high-quality learning environment that maximizes the opportunity for all our students to succeed and provides them with comprehensive, intellectually challenging and transformative educational experience conducive

Metrics to be measured:

- Outcomes of student satisfaction and engagement surveys (academic).
- Number of UG and PG degrees accredited by professional associations/ NBA, ABET

and other accreditation bodies.

- Students' Participation in Research Projects
- Summer fellowships and Students Projects in Government organizations.
- Completion of online courses
- On time Course completions.
- Earning International Certifications including English Proficiency exams.
- Internships in reputed industries
- Cracking contest organized by industry
- Academic Audit by External Auditors
- Appearance and securing scores in GATE, GRE and other standardized tests

Key actions:

- Ensure that our curricula reflect the relevant graduate profiles and deliver high quality programs that meet national policy needs and international standards in an efficient manner.
 - To become academic partner with VTU, KSCST, Bangalore in terms of students Projects.
 - To Introduce “Community Service Project” and Theory with practical Components.
 - A 15-week plan can be highlighted in the regular course plan.
 - To Develop a copyrighted version of Learning Management system
 - To implement Flipped classroom facilities.
- Enrich teaching, learning and outreach activities by drawing on international best practice in the use of new ICT technologies.(Impart us or other feasible innovative technology)
- Provide all students with the opportunity at each level of study to interact with senior staff and researchers, and ensure that they gain the educational benefits of research informed and research-based teaching and learning.
- Develop a coordinated, research-informed suite of programs to support equity students to succeed in their studies at all levels in the University.
- Develop objective measures and benchmarks of an outstanding teaching and learning environment and review the same.
 - Start new programs in emerging areas

Objective 2:

2. Research and Consultancy

Intention:

To provide high quality research which reflects through guiding graduate students, peer-reviewed publications, and government grant in full range of disciplines. This recognition of research excellence will in turn support the recruitment and retention of high-quality staff and students, and enhance Indian's international standing and connectedness.

Metrics to be measured:

- h-Index of the Institution.
- Progressive number of Research Projects from Government funding Agencies such as DST, SERB, NCSTC, AICTE, CSIR and other agencies.
- Progressive number of Consultancy projects from ISO or equivalent companies.
- Progressive number of awarded Patents.
- Progressive number of Research Publication in Scopus/SCI indexed journals.
- Per Faculty citation reports.

Key actions:

- Establishment of modern research laboratories
- Motivate the Undergraduate students towards Design oriented Projects.
- To provide financial support to the faculty /Students those publishing the research papers in SCI/Scopus.
- To consider and giving priority to the faculty researcher in their PBAS under CAS.
- Increasing community service-based research and enhances betterment of both students and state community.
- Motivate the Faculty to do the Research in the Emerging areas of Statuary bodies such as UGC/AICTE.
- To increase the no of PhD Students by providing IRF (Institutional Research Fellowship)
- To reduce the teaching workload to the faculty who are extremely well in Research.
- To Set Semester wise Research Targets and do review the same in every 3 months.
- Creating Vibrant Research Groups among the Faculty and students based on their Area of Specialization.
- To motivate Peer to peer Research by Conducting International Conference on Sustainable developments in different disciplines.
- To invite External/ISO Auditors to conduct Academic and Administrative audit.

Objective 3:

3. Decentralized and Transparent Administration

Intention:

As a complex and highly devolved, the Institute relies on staff providing excellent leadership in relation to a number of activities, academic and administrative, in all parts and at all levels of the organization. It is also important to the Institution's role as a leading organization that staff provide leadership in their professional capacities outside the Institute and to the wider community, nationally and internationally.

Metrics to be measured:

- Participative Management in terms of Academic, Research and other activities.
- Students Satisfaction Surveys.
- Student Grievance monitoring and record.
- Faculty and staff satisfaction survey.
- Impact Analysis by IQAC
- Administrative Audit by External/ISO Auditors.

Key actions:

The following sections should be active in the institution

1. Governance Council
2. Office of IQAC
3. Resource advisory committee
4. Industry Institute Council
5. Institute innovation council
6. Placement committee
7. Alumni association
8. Admission Committee
9. Programme Advisory Board (Department level)
10. Library Committee
11. Hostel Committee
12. Discipline committee
13. Internal Compliant Committee
14. Anti ragging committee

Other than above said committees all the mandatory committees such as ICC, Grievance Redressal, SC/ST Committee, etc also in live.

- For each committee, applicable policy will be derived. Based on the Policy Standard Operating procedure also derived. Each committee will strictly adhere with the policy and SoP.

Objective 4:

4. Faculty Development

Intention:

A work environment with clear expectations, development of potential, extensiveness, high achievement and rewarding performance.

To use innovative employment practices to attract and retain outstanding academic and professional staff from India and internationally experienced staff. We need to provide staff with an environment that develops rewards their talents, and community responsibilities. These things must be achieved in the face of intense national and international competition for staff

Metrics to be measured:

- Faculty Retention Ratio.
- Faculty Publications
- Increased number of Research Scholars
- Teaching excellence awards by Government Agencies.
- Faculty Awards
- Promoting Faculties for higher education.

Key actions:

- Office of IQAC can Conduct “Engineers Day” and honor the faculty by their one year Performance in terms of Academic, Research, Administration.
- Conduct orientation programme for newly joined faculties.
- To create Staff Re Creation Club for the welfare of the Faculty.
- To encourage the faculty to do the Post Doc by providing sabbatical leave.
- Each faculty should attend at least one Faculty development programme per year organized by Government Agencies and/or other renowned organizations.
- To give workload relaxation to the faculty doing well in Research or Administrative activities.
- 50% of Faculty in the department should involve in Curricular development.
- Faculty can prepare their own e-contents of their teaching course.

Objective 5:

5. Accreditation and Ranking

Intention:

Global Visibility to the Institution

Metrics to be measured:

- Year-wise Improved Rankings
- Year-wise improved accreditation
- Year –wise improved surveys

Key actions:

- To participate in all national /International Rankings.
- Collection of the data by IQAC and the analysis of the data in line with the competitive institution by office of Accreditation and Rankings.
- Do the Gap Analysis if needed.

To participate in the following important Rankings, Accreditation and Surveys:

1. NIRF
2. NAAC
3. QS –I Gauge
4. UI Green Metric Ranking
5. AICTE Clean and Smart campus award
6. MHW Ranking
7. ARIIA
8. THE Impact
9. THE Subject Rankings
10. QS-E-Lead
11. Data Quest Survey
12. EW India Private Engineering college Rankings
13. AICTE CII Survey
14. The Week Rankings
15. Career 360 Ranking
16. NBA (Program wise Accreditation)
17. ABET (Program wise Accreditation)

Objective 6:

6. Perception of the Institution

Intention:

To improve the position of the Institution at National/International level.

Metrics to be measured:

- International MoU and its outcomes
- Placement with Higher package
- Placement with multiple offer
- Excellence in Rankings, Accreditation and Surveys.
- International Research capabilities.
- Alumni Contribution
- Extension Activities
- No of Startups.

Key actions:

- Enroll international students in academics, Research programmes.
- Enhance the Fellowships for PG students and Research Scholars.
- Sign productive MoU with at least one International Institutions per year
- Student/Faculty Exchange or Culture center by other countries.
- To be the centre for AICTE/UGC Competitions and exams such as NTA, TNPSC, CUET and other exams.
- Participate in PMSSS Programme.
- To become AICTE research centre.
- Participate in all AICTE schemes.
- Motivate the students to get more than one offer by conducting company specific trainings.
- Create a separate portal for Alumni
- To conduct Alumni day and invite them for Guest lecture.
- To conduct Extension Activities through Unnat Bharat Abiyan Scheme.
- To provide financial support to the students for their Start-up companies.

Objective 7:

7. Extension and extramural Activities

Intention:

The main objective is to provide Commitment to Societal up-liftment and to encourage the students to get exposed to societal problems; “Community Service Project” will be included in the B.E. Curriculum. As part of this course, the student groups are expected to offer technical solutions to societal problems through Extension activities and also the Institution adopts five villages under UNNAT BHARAT ABIYAN (UBA). Serve the society under R L Jalappa Lions Club.

Metrics to be measured:

- Community Service Project
- Extension Activities
- Serve the Needy under RL Jalappa Lions Club

Key actions:

- Conducts Community Service Project review regularly
- Identification of Nearby societal group issues and address them
- Conduction of Awareness programs.

Objective 8 :

8. Infrastructure

Intention:

An infrastructure of the highest quality possible to support our teaching, learning, research, and community engagement. The infrastructural elements that support our core academic and administrative activities – buildings, grounds, plant, equipment, information systems, and libraries – are also crucial enablers of our success. We have committed ourselves to refurbished and new buildings, and of investment in library collections, research and teaching equipment, commensurate with that of the country.

Metrics to be measured:

- Space benchmarks.
- Utilizations benchmarks.
- Benchmarked construction of buildings

Key actions:

- Construction of State of the art Lecture theatre complex.
- Construction of 2000 seated Auditorium for campus activities

- Ensure that the Institution capital planning is guided by appropriate benchmarks of the nature and extent of physical infrastructure provided by peer international universities.
- Ensure that all existing infrastructure is maintained and used as efficiently as possible.
- Continue investment in buildings, plant and equipment at an appropriate level, allowing for the proper maintenance of existing infrastructure and replacement of assets for teaching and research activities.

An Introduction to Perspective Plan

The role of Internal Quality Assurance Cell (IQAC) of an institution is crucial in maintaining momentum of quality consciousness in the institution. NAAC and UGC assign the responsibility on IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, the IQAC of the Institution has undertaken the task of designing a Perspective Plan for a period of five years commencing from Academic Year 2023 to Academic Year 2028 for a balance growth of the college. The Quality Indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

In the preparation of the Perspective Plan, the IQAC of the Institution has taken initiatives to obtain inputs for all stakeholders namely, the Governing Body, The Principal, the faculties, the students of the college, the Alumni Association, the Parents and all other stakeholders. The stakeholders' expectations, management policies, vision and mission of the Institution are also considered as a base for the formation of the Perspective Plan.

The present Perspective Plan principally based on:

1. The NAAC guidelines for ensuring quality aspects in the higher education.
2. Quality Policy of the institution
3. Vision and Mission statement of the institution
4. Inputs from stakeholders
5. Societal expectations from the institution
6. SWOC analysis
7. Suggestions given during Academic and Administrative Audit.

For effective deployment and monitoring the institution plans to digitalize various activities, which are generally undertaken by the institution. This will enable the institution to take stock of the accomplishments and to relook into the action plans. We hope this will facilitate the institution to realign the mile stones to reach the expectations of stake holders.

Guiding Principles of Perspective Plan

The **Institutional effectiveness** depend on the following factors,

- Percentage of graduates

- Retention rate
- Percentage of faculty with terminal degree
- Percentage of students' graduated

The IQAC has considered following main objectives for preparing the present perspective plan:

1. *The guidelines of NAAC, the observer of quality bench marking in higher education*

Core Values of NAAC:

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System in Students
- Promoting the Use of Technology
- Quest for Excellence

2. *Quality Policy of the College*

R. L. Jalappa Institute of Technology is committed to a culture of quality enhancement through a process of continuous quality improvement in all its endeavors, namely, teaching-learning process and research activities. For all round development of the students, the institution is committed to provide platforms to focus on various areas of education and knowledge.

The quality policy is also communicated and understood by all stake holders within the institution and is reviewed for continuing suitability. The policy is embedded by the process of self-evaluation and continuous improvement.

Aims and Objectives of the Perspective Plan

Considering the background of our institution as an quality imparting education in engineering field, the IQAC of the institution has identified the broad aim of perspective plan as follows:

- To create a supporting academic environment for students embedded with sincerity, discipline and commitment.
- To inculcate a sustained quality system embedded with a conscious, consistent and programmed action.
- To mould humane citizens of the nation
- To make skilled manpower through effective use of emerging technological tools and to bridge the gap between social needs and higher education.

Perspective Plan

I. Curricular Aspects

As an affiliated institute, the R. L. Jalappa Institute of Technology is essentially a teaching unit and is accountable for proper planning and implementation of the curriculum offered by the affiliating university. To ensure this, the following measures are to be taken,

- Active participation of faculty members in curriculum designing and development process of affiliating University by becoming BOE/BOS members of respective subjects.
- Offering additional add-on courses (Enrichment course) to enrich the students in various domains.
- Introducing a mechanism to obtain feedback on curriculum, its scientific as well as systematic analysis/interpretation.

II. Teaching Learning and evaluation process

The teaching-learning system of the institute aims to serve the students of different backgrounds and abilities, through effective teaching-learning experiences. A good number of initiatives are taken to attain this.

- A well-defined, transparent admission process based on merit coupled with reservation policy of the GOI.
- Wide publicity of merit based admission process in the Institution web site, newspapers, prospectus and also by placing sign boards at the main entrance of the college.
- Display of category wise merit list (as per norms of GOI) of selected candidates for admission in the Institution notice board as well as Institution websites.
- The PO, PSO and COs are communicated to all faculty and the students.
- Supporting the advanced learners and concentrate on enhancing aspects like knowledge, attitude and skill.
- Local Guardian system for the students.
- Implementing training NEP Training programs for Faculties
- Ensuring intensive use of ICT in teaching-learning process

- Supporting proper infrastructural facilities for differently abled students (Divyangjan) students
- Encouraging the participatory by organising seminar, quiz, debate, group discussion, poster completion, model competition, etc.
- Organising classes by eminent visiting professors.
- Organising students' visit programme to various reputed HEIs/industry/laboratories.
- Encouraging co-curricular activities to help creativity and leadership quality among the students.

III. Research, Innovations and Extension

In order to further enhance the quality of research and extension, the Institution plans to take the following measures:

- Conduct regular meetings of the Research Cell to identify the research potential, promote the research and prepare the research proposals.
- Make continuous efforts to obtain research grants from funding agencies such as UGC, DST, DBT, ICSSR, INSA, etc to undertake major/ minor project
- Establish separate research Labs
- Encourage faculty to take up inter-disciplinary, collaborative and participatory research.
- Promote publication of faculties in indexed research journals
- Encourage faculty to conduct research based community development programmes.
- Motivate faculty to apply for Patents
- Promote participation in national/international conferences/seminars/workshops/symposium.
- Provide academic infrastructure such as instruments, laboratories, ICT facility, Library, INFLIBNET and other requirements, as per needs for carrying out research activity
- Depute the faculty members for attending research seminars / workshops and training.
- Promote participation of staff members in FDPs like refreshers, orientation and short term courses.
- Appreciate and recognize the teachers on successful completion of research projects, research degree programmes and research publications.
- Provide exposure to students in various research areas where they be guided to handle research projects independently.

- Arranges classes on Research Methodology for students to help them in writing project reports/ dissertations.
- Set up Educational linkages in terms of more MoU with premier institutions
- Set up Linkages with other UG colleges in terms of faculty/student exchange.
- Establish Organic linkages with the neighbouring secondary and higher secondary schools to take few classes by faculty and students of the Institution Strengthen NSS and NCC units of the college.
- Organise awareness programmes on health, hygiene and sanitation, environment, cleanliness campaign and other social issues at neighbouring villages.

IV. Infrastructure and Learning Resources

Adequate use of the available facilities in the Institution is essential to maintain the quality of academic and other programmes in the campus. The Institution has to expand the facilities to meet the future requirement. The Institution is expected to

- Make adequate average area of infrastructure available per student.
- Ensure optimum utilization of available infrastructure and learning resources.
- Ensure proper maintenance of infrastructure and learning resources.
- Initiate concerted efforts to obtain grants for infrastructure development.
- Take proper steps for enhancement of sports facilities by establishing indoor stadium, gymnasium, yoga centre etc.
- Set up Video Conference classroom to provide the exposure to faculty and students of the Institution through lecture of resource persons of national/international repute.
- Provide more ICT enable classrooms.
- Develop a more interactive website for dissemination of information.
- Upgrade the laboratories as per need.
- Establish of well equipped auditorium hall with modern audio visual facilities.
- Construct/renovate adequate number of toilet blocks for students (boys and girls) and staff.
- Establish Language Laboratory.
- Renovate well-furnished Conference room.
- Take proper measures to reduce the electricity bill by use of LED bulbs and installation of solar panels.
- Provide well secured fire fighting facilities in strategic places.

- Make complete automation of Library services.
- Procure more computers and provide computers in the laboratories, offices, Library, research centre and departments with LAN.
- Procure more books, journals, e-journals, periodicals, reference books in the central library.
- Frequent update of IT facilities

V. Student Support and Progression

To facilitate the overall development and progression of the students, the Institution provides necessary assistance to the students for meaningful experiences of learning, progression to higher education and gainful employment. The following measures are to be taken,

- Strengthen mentoring for students.
- Counseling facility for students.
- Organising programme on career counselling and soft skill development.
- Make one doctor available in the health center of the college.
- Organize health checkup of the students with special emphasis on girl students.
- Strengthen the Placement cell.
- Strengthen the remedial programs.
- Special infrastructural facilities for specially challenged (Divyanggan) students
- Provide financial assistant to economically challenged students.
- Update the students about scholarships and freerships provided by GOI.
- Organise workshops on various co-curricular activities.
- Explore the possibilities of establishing a registered Alumni association.
- Tap the potential of the alumni for mentoring and career counselling.
- Adopt measures to give due recognition to the bright students.
- Provide easy access to various daily newspapers, periodicals, journals, e-journals, e-books, internet in the Central library.

VI. Governance, Leadership and Management

The vision and mission of the institution are translated into reality through efficient leadership and governance. Keeping this in mind the Institution propose,

- Strengthen the teaching-learning process by engaging eminent educationists from other educational institutions and NGOs.
- Identify and set quality benchmarks and ensure attainment of the same.
- Digitization of academic and administrative activities.

- Strengthen networking between/amongst different institutions like, affiliating university, UGC and

Govt. for smooth and efficient functioning.

- Maintain the institutional ethos and professional climate so as to sustain cordial relationships amongst stake holders.
- Encourage the faculty for professional enhancement (research, publications etc).
- Encourages the faculty for attending courses under Faculty Development Programme (Orientation Programme, MDP, FDP, Workshops, etc) organised by various UGC-HRDC and also organises various such programmes in collaboration with national level institutions, like IITs.

l organise timely FDPS, MDPs, other programmes to the teaching, technical, and non-teaching Faculties

- Arrange periodic quality audits, like, academic & administrative audit, energy audit, green audit, etc of the college.
 - Enhance stakeholder relationships by involving them in feedback for continuous improvement.
 - Participation in NIRF, AISHE and other recognized quality audit.
 - Strengthen the self-appraisal system of teachers by regularly recording the API score of each teacher by the end of the academic year, which will enable them to realize their academic standard and engage them in various activities to excel in their academic performance.
 - Promote decentralized administrative mechanism with accountability.
 - Promote participatory functioning in the institution involving all staff members.
 - Uphold efficient Students' Council, Students' Grievance Cell, Anti Ragging Committee, Anti sexual committee, NEP etc having wide representation of staff and students in decision
- l making. Introduce a mechanism to obtain feedback from students, parents, alumni and its scientific, systematic analysis and interpretation.
- l Promote NEP Style of Teaching learning process
- Prepare institutional code of conduct for students, teachers, administrators and other staff and to disseminate the same by conducting various programmes.

VII. Institutional Values and Best Practices

The Institution has to be alert about the emerging challenges and issues of the country and is accountable towards development in the larger contexts. Various programmes and activities reflect the role of the Institution in important issues such as gender equity, environmental consciousness, sustainability, inclusiveness and professional ethics, etc. Few of such measures are,

- Ensure the promotion of gender equity by initiating various activities
 - Provide the related infrastructure, like, day care center, safe girls' common room, etc
 - Organise gender audit, women safety audit, etc.
 - Provide physical facilities, namely, Ramp, Software facilities (e.g Braille), rest rooms, scribes for examination for Divyangans
 - Offer special skill development courses for Divyangans
 - Ensure clean, hygienic and eco-friendly campus
 - Minimum use of paper in administrative activities
 - Energy conservation by reducing electricity consumption through installation of LED lights and solar power plants.
 - Take initiative in conducting regular green audit, energy audit, fire audit, etc.
 - Undertake scientific methods for waste management.
 - Organise programmes related to various diversities like, cultural, regional, linguistic, communal, socio-economic, etc.
- | Organise/celebrate important national and international commemorative days
- | Promote R L Jalappa Lions Club activities and UBA activities to encourage the societal - institution Relation and to serve the society.

Best Practices

The Institution will continue the best practices of,

- Innovative Teaching and Learning
- Mentoring and Counselling
- Value added programs
- Clean, Green and eco friendly campus
- Water and energy conservation.
- Academic audits
- Promotion of Research culture
- MoUs/Collaborations with other HEIs
- Upgradation of infrastructure to meet and match the future needs.
- Conduction of Faculty development and staff training programs.
- To ensure ragging free campus.



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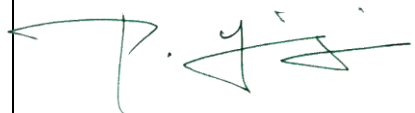


Quality Policy

To guarantee constant enhancement of the institution's overall functioning through prompt, effective, and forward-thinking performance in every area, together with appropriate quality-control measures. In order to do this, the management and staff are dedicated to giving the students a comprehensive education through an empowering process that involves the participation of numerous stakeholders in a sufficient amount.

- Putting an emphasis on students' academic standing and technical knowledge development.
- Achieving a very high degree of faculty competency and forcing them to use all cutting-edge, contemporary teaching and learning techniques.
- Instilling moral and ethical principles in the staff and students.
- Working together for the benefit of industry, other institutions, and organizations.
- Encouraging research and development initiatives to boost the economy
- Provide students with an exceptional learning opportunity that will prepare them to become capable, independent, quality-conscious, and socially conscious adults.
- Fulfill societal expectations and continuously raise the efficiency of quality management systems.
- The aim is to foster academic excellence through the implementation of appropriate work practices, learner-focused approaches, and efficient assessment systems.
- To identify, tap, develop, and nurture student's potential through appropriate co-curricular and extracurricular activities in order to help them become independent and competent.
- To cultivate competent and self-reliant individual by recognizing, utilizing, and fostering their potential via suitable co-curricular and extracurricular activities.
- To help them become civically engaged and to instill values through service-oriented and nation-building activities.
- To create, put into practice, and uphold a carefully thought-out quality management system while seeking ongoing improvement.

Policy Preparation and Verification Team

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