



# R.L. JALAPPA INSTITUTE OF TECHNOLOGY

(Approved by AICTE, New Delhi and Affiliated to VTU, Belagavi)  
Doddaballapur-561203, Bengaluru Rural District, Karnataka, India.  
email: principal@rljit.in | website: www.rljit.in | Phone: 080 27626800



## Action taken report for the Feedback taken from Students on the Ambience and Academic Performance of the Institute for the Academic year 2022-23

The IQAC of the institution collects Feedback from the students and prepare the analysis to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback was collected from students, teachers, parents, alumni and employers through online and offline mode. The analysis of the feedback collected is submitted to the Principal for the further action and the principal share the same with the HoD's of the various departments for necessary steps and forward the consolidated report to the management for further action, if required

### 1) Students feedback on teaching learning

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. The sample questionnaire for the same is given below.

- Q1 Presentation & Knowledge of subject matter
- Q2 Communication Skills & Interaction with the students
- Q3 Punctuality, Regularity & Control of class discipline
- Q4 Ability to motivate the students & Clarification of doubts
- Q5 Teacher's approach towards students

### Action taken:

The students feedback for the individual teachers is shared to the respective teacher and if the average feedback percentage is less than 75% for any teacher, an explanation with the action plan to improve the same is asked and is monitored for the next feedback.

### 2) Students feedback on Ambience and the Academic performance of the institution

Feedback from the students for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2022-23 most of the students have given around 90% feedback as Good, Very Good and Excellent for almost all questions. Whereas, few students have given feedback requests on other parameters, and the detailed action taken for these parameters are given below.

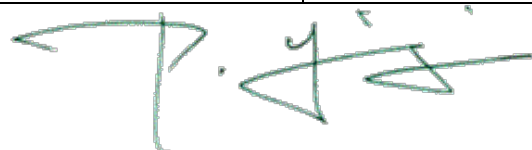
Sl. No.	Feedback obtained	Action Taken
1	Students requested for the bus facility for Doddaballapur local places and from the bus stand to the campus	The request is presented to the management and the Management agreed to provide bus facility for Doddaballapur local places and from bus stand to the campus in the morning and in the evening
2	Students expressed that they need more Sports and Cultural activities in the campus	Since from the COVID pandemic the sports and cultural activities were reduced and as the situation is improved and there are no restrictions on these kinds of activities, the PED and the Student Welfare officer is instructed to increase the number of extra-curricular activities for the students.
3	Students expressed that they need more practical learning opportunities	The department HoD's are instructed to visit industries related to their branch to get more practical knowledge and to get internship opportunities.
4	Students complained about the cleanliness in the washrooms	The engineering/housekeeping department is instructed to take this as high priority and maintain the washrooms in hygiene condition.

### 3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2022-23 most of the faculties have given around 90% feedback as Good, Very Good and Excellent for almost all questions. Whereas, few faculties have given feedback requests on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Faculties requested for a separate parking facility for the staff	The Management agreed to provide separate parking lots for the staff and students. A new parking zone is constructed near the temple.
2	Faculties requested to provide alternative Saturdays holidays	Management instructed the Principal to implement it without affecting the academic activities.
3	Staff requested for providing group insurance for all	The management agreed and the group insurance is implemented for all the staff



#### 4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

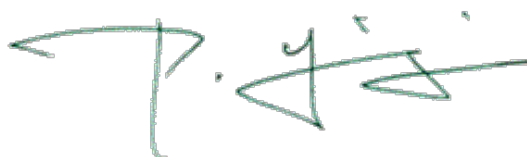
For the academic year 2022-23 most of the parents have given around 90% feedback as Good, Very Good and Excellent for almost all questions. Whereas, few have given feedback on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Parents complained that they are not receiving the sms updates regarding their wards academic and attendance performance	The online sms communication platform OPTRA for students updates to parents is discontinued and replaced with the new ERP software for all the communications with parents. Also, parents WhatsApp groups are created for immediate updates and communication.
2	Parents requested to allot senior faculties to teach first year classes	The HoD's are instructed to allot senior teaching faculties to teach first year students
3	Parents expressed their worry about the quality of the drinking water providing from a outside supplier	The Management accepted their feedback positively and ordered for installing a RO water plant for the entire campus
4	Parents expressed their grievance about the cleanliness about the campus canteen	Management took the grievance positively and ordered for the renovation of the campus canteen and also changed the canteen contract to a new team.

#### 5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2022-23 most of the alumni have given around 90% feedback as Good, Very Good and Excellent for almost all questions. Whereas, few have given feedback on other parameters, and the detailed action taken for these parameters are given below.



Sl. No.	Feedback obtained	Action Taken
1	Some of the alumni expressed to utilise their expertise to train/motivate the students	The alumni coordinator is instructed to conduct one alumnus talk once in a month in the name of 'Sandesha'
2	Alumni requested to conduct regular alumni meets	It is decided to conduct December 25 <sup>th</sup> of every year to conduct global alumni meet

### 6) Employers feedback

Feedback from the employers for the performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2022-23 most of the employers have given around 90% feedback as Good, Very Good and Excellent for almost all questions. Whereas, few have given feedback on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Employers suggested that, as most of our students are from rural background, need to train them for communication skills	English communication classes are started from the first year itself to train the students for effective communication. Also, Principal instructed to Allied HoD to conduct a certificate programme on communication skills for the first year students and it is implemented.

  
 IQAC Coordinator  
 R. L. Jalappa Institute of Technology  
 Doddaballapur-561 203.



**PRINCIPAL**  
 R.L. JALAPPA INSTITUTE OF TECHNOLOGY  
 Kodigehalli, Doddaballapur-561203,Karnataka.



## **Action taken report for the Feedback taken from Students for the Academic year 2021-22**

The IQAC of the institution collects Feedback from the students and prepare the analysis to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback was collected from students, teachers, parents, alumni and employers through online and offline mode. The analysis of the feedback collected is submitted to the Principal for the further action and the principal share the same with the HoD's of the various departments for necessary steps and forward the consolidated report to the management for further action, if required

### **1) Students feedback on teaching learning**

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. The sample questionnaire for the same is given below.

- Q1 Presentation & Knowledge of subject matter
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- Q3 Punctuality, Regularity & Control of class discipline
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- Q5 Teacher's approach towards students

### **Action taken:**

The students feedback for the individual teachers is shared to the respective teacher and if the average feedback percentage is less than 75% for any teacher, an explanation with the action plan to improve the same is asked and is monitored for the next feedback.

### **2) Students feedback on Ambience and the Academic performance of the institution**

Feedback from the students for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

The concise feedback and the action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	For the academic year 2021-22, it is observed from the responses that on an average 85% of the respondents have rated Excellent and Very Good with respect to the entire questionnaire pertaining to Curricular Aspects	The student centric support programmes are continued to improve the quality of education.
2	Few responses say that Latest and/or future technologies and its practical applications should be included in curriculum which improves employability skills in core branch area	Organizing Technical/Certification courses under MOU's to improve the Employability skills along with Industrial Visit and guest Lectures to make the students to understand the real life applications of the courses

### 3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

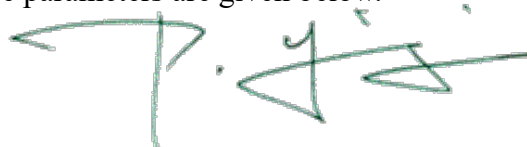
The concise feedback and the action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	For the academic year 2021-22 most of the faculties have given around 90% feedback as Good, Very Good and Excellent for almost all questions	Continued the efforts to improve the learning environment.
2	Students are not much aware of basic mathematics/ analytical skills	Suggested Allied science department to organise SDP or Certification programmes to improve analytical skills
3	Faculties expected more support for research activities	The management agreed to implement the cash awards for publications in the SCI/Scopus journals, from the next academic year.

### 4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Whereas, few parents have given feedback requests on other parameters, and the detailed action taken for these parameters are given below.





Sl. No.	Feedback obtained	Action Taken
1	For the academic year 2021-22 most of the parents have given around 90% feedback as Good, Very Good and Excellent for almost all questions.	Continued the efforts to improve the learning environment.
2	Training should be given to get placements with higher salary packages	Placement training activities are planned to focus on the top company requirements

### 5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

The concise feedback and the action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	For the academic year 2021-22 most of the parents have given around 90% feedback as Good, Very Good and Excellent for almost all questions.	Continued the efforts to improve the learning environment.
2	Some of the alumni claim that, that syllabus is rarely applicable in real life situations	Departments assigned to design Add on/Certificate courses relevant to technologies that can help them in understanding the real life applications

### 6) Employers feedback

Feedback from the employers for the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted the principal and then to the management to the for the necessary actions.

The concise feedback and the action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	99% and above respondents have given positive feedback with respect to overall competencies of our students	Continued the efforts to improve the learning environment.

  
 IQAC Coordinator  
 R. L. Jalappa Institute of Technology  
 Doddaballapur-561 203.

  
**PRINCIPAL**  
 R.L. JALAPPA INSTITUTE OF TECHNOLOGY  
 Kodigehalli, Doddaballapur-561203, Kamataka



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email: principal@rljit.in | website: www.rljit.in | Phone: 080 27626800



## Feedback Analysis and Action Taken Report on Ambience and Academic Performance of the Institution for the Academic Year 2020-21

### 1. Student Feedback Analysis

- It is observed from the responses that on an average 89% of the students have rated Excellent and Very Good with respect to the entire questionnaire pertaining to Curricular Aspects
- Around 20% of students expressed that they found difficulty in attending and understanding online classes due to COVID shutdown.
- About 5% students expressed that they are unable to perform well due to the health issues during COVID period.

### 2. Teachers Feedback Analysis

- Overall, 90% and above positive responses from teachers on Curricular Aspects except for the following
- 22% respondents say Students are finding difficult in understanding the online classes
- 10% respondents say that it is difficult to assess and evaluate the students performance through online

### 3. Employer Feedback Analysis

- 95% and above respondents have given positive feedback with respect to overall competencies of our students

### 4. Alumni Feedback Analysis

- 85% and above alumni given positive feedback about the institute academic performance
- Around 10% of Alumni say that there is a need for improvement in Curriculum that can help them getting job
- 2% of respondents claim that, that syllabus is rarely applicable in real life situations
- 5% of respondents say that the Curriculum needs to be oriented towards research
- Around 3% of respondents suggest that the Institute needs to inculcate student centric learning strategies in to its Curriculum

**PRINCIPAL**

**R.L. JALAPPA INSTITUTE OF TECHNOLOGY**  
Kodigehalli, Doddaballapur-561203, Karnataka.



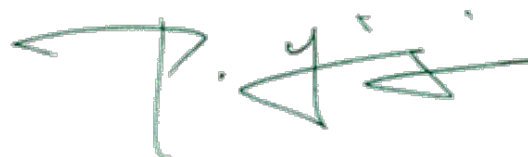
## Action Taken Report on Curricular Aspects Academic Year 2020-21

It was decided to implement the following for the Academic Year 2020-21

1. Every course teacher needs to identify slow learners based previous semester results as well performance in Continuous Internal Evaluation
2. Course teacher needs to counsel and engage these students beyond class hours and to coach for the difficult topics
3. Asses and give feedback on the learning outcome of these students
4. Course teachers need to discuss solutions to Assignment problems in the class room and it should be student centric
5. Department to design Add on/Certificate courses relevant to technologies that can help them in getting Jobs.

  
Feedback Coordinator  
Department of Electronics and  
Communication Engineering  
R.L. Jalappa Institute of Technology  
Kodigehalli, Doddaballapur  
Bangalore Rural District-561 203

  
Principal  
**PRINCIPAL**  
R.L. JALAPPA INSTITUTE OF TECHNOLOGY  
Kodigehalli, Doddaballapur-561203. Kamataka



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R.L. JALAPPA INSTITUTE OF TECHNOLOGY  
Kodigehalli, Doddaballapur-561203.Karnataka.



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## Feedback Analysis and Action Taken Report on Ambience and Academic Performance of the Institution for the Academic Year 2019-20

### 1. Student Feedback Analysis

- It is observed from the responses that on an average 86% of the students have rated Excellent and Very Good with respect to the entire questionnaire pertaining to Curricular Aspects
- Around 12% of students expressed that, they found difficulty in understanding online classes during COVID period
- 5% students responded that their academic performance is affected due to COVID health issues

### 2. Teachers Feedback Analysis

- Overall, 90% and above positive responses from teachers on Curricular Aspects except for the following
- 7% respondents say Students are finding difficult in understanding the subjects taught in online mode
- 3% respondents say the students rarely discuss assignments and problems with them

### 3. Employer Feedback Analysis

- 95% and above respondents have given positive feedback with respect to overall competencies of our students

### 4. Alumni Feedback Analysis

- 85% and above alumni given positive feedback about the institute academic performance
- Around 10% of Alumni say that there is a need for improvement in Curriculum that can help them getting job
- 2% of respondents claim that, that syllabus is rarely applicable in real life situations
- 5% of respondents say that the Curriculum needs to be oriented towards research
- Around 3% of respondents suggest that the Institute needs to inculcate student centric learning strategies in to its Curriculum

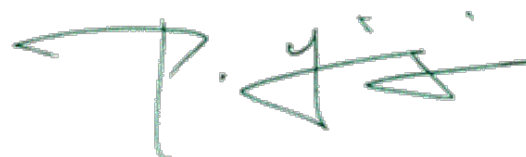
## Action Taken Report on Curricular Aspects Academic Year 2019-20

It was decided to implement the following for the Academic Year 2019-20

1. Every course teacher needs to identify slow learners based previous semester results as well performance in Continuous Internal Evaluation
2. Course teacher needs to counsel and engage these students beyond class hours and to coach for the difficult topics
3. Course teachers need to discuss solutions to Assignment problems in the class room and it should be student centric
4. Department to design Add on/Certificate courses relevant to technologies that can help them in getting Jobs.

  
Feedback Coordinator  
Department of Electronics and  
Communication Engineering  
R.L. Jalappa Institute of Technology  
Kodigehalli, Doddaballapur  
Bangalore Rural District-561 203

  
Principal  
PRINCIPAL  
R.L. JALAPPA INSTITUTE OF TECHNOLOGY  
Kodigehalli, Doddaballapur-561203. Kamataka



PRINCIPAL  
R.L. JALAPPA INSTITUTE OF TECHNOLOGY  
Kodigehalli, Doddaballapur-561203. Kamataka.



## **Feedback Analysis and Action Taken Report on Ambience and Academic Performance of the Institution for the Academic Year 2018-19**

### **1. Student Feedback Analysis**

- It is observed from the responses that the respondents have rated Excellent and Very Good with respect to the questionnaires shared pertaining to Curricular Aspects. From feedback it is observed that job-oriented training programs and courses which related to latest trends and future technologies to be included in the curriculum.

### **2. Teachers Feedback Analysis**

- Overall responses from teachers on Curricular Aspects is excellent to very good except for the following.
- Respondents say that Students are finding difficult in problem analysis skills.
- Respondents say that curriculum may strengthened by including more practical and project based learning courses.

### **3. Employer Feedback Analysis**

- 95% and above respondents have given positive feedback with respect to overall competencies of our students

### **4. Alumni Feedback Analysis**

- Alumni say that there is a need for improvement in Curriculum that can help them getting job
- Alumni say that, that syllabus is rarely applicable in real life situations and Curriculum needs to be oriented towards research

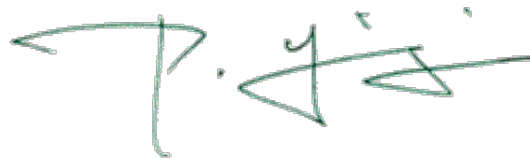
## Action Taken Report on Curricular Aspects Academic Year 2018-19

It was decided to implement the following for the Academic Year 2018-19

- Organized job-oriented training programs through HRD for the students to enhance the verbal, logical and aptitude skills
- Department to design Add on/Certificate courses relevant to technologies that can help them in getting Job
- Course teachers need to discuss solutions to Assignment problems in the class room and it should be student centric

  
Feedback Coordinator  
**HOD**  
**Allied Science Department**  
R.L. Jalappa Institute of Technology  
Kodigehalli, Doddaballapur  
Bangalore Rural Dist.-561 203.

  
Principal  
**PRINCIPAL**  
R.L. JALAPPA INSTITUTE OF TECHNOLOGY  
Kodigehalli, Doddaballapur-561203. Kamataka



**PRINCIPAL**  
R.L. JALAPPA INSTITUTE OF TECHNOLOGY  
Kodigehalli, Doddaballapur-561203. Kamataka.