Action taken report for the Feedback taken from Students on the Ambience and Academic Performance of the Institute for the Academic year 2024-25

Feedback from Various Stakeholders

For the academic year 2024-25, feedback from stakeholders (students, faculty, parents, alumni, and employers) was collected through the ERP system and analyzed by the Internal Quality Assurance Cell (IQAC). The consolidated analysis was submitted to the Principal, shared with Heads of Departments, and forwarded to the management for further action.

Students' Feedback on Teaching and Learning

Students provided feedback on teaching methods using criteria such as subject knowledge, communication skills, interaction, and innovative teaching practices.

Feedback Obtained and Action Taken:

Feedback	Action Taken
Teachers scoring below 70% in feedback.	Individual feedback was shared with faculties. Teachers were counselled and monitored for improvement.
Need for innovative teaching aids.	Conducted workshops for faculty on using innovative teaching aids and modern pedagogy.
Request for better engagement in classes.	Faculty training sessions focused on interactive and collaborative teaching methods.

Students' Feedback on Ambience and Academic Performance

Feedback Obtained and Action Taken:

Feedback	Action Taken
Improve campus cleanliness and hygiene.	Additional housekeeping staff were deployed to maintain cleanliness.
Enhance library facilities with more digital resources.	Subscribed to additional e-journals and e-books.
Need for advanced programming tools in labs.	Labs were upgraded with tools for AI and ML development.

Faculty Feedback on Ambience and Academic Support

Feedback Obtained and Action Taken:

Feedback	Action Taken
Request for advanced training programs.	Organized FDPs for current trend.
Availability of collaborative research resources.	MoUs signed with industry partners for collaborative research.

Parents' Feedback on Students' Academic Support

Feedback Obtained and Action Taken:

Feedback	Action Taken
Concerns about students' understanding of advanced programming languages.	Conducted special workshops on Java and Python for 5th-semester students.
Request for safe transport facilities.	Management introduced GPS-enabled buses for student safety.

Alumni Feedback

Feedback Obtained and Action Taken:

Feedback	Action Taken
Organize more networking opportunities.	Scheduled biannual alumni meets and initiated an alumni mentorship program.
Add practical exposure to industry tools.	Integrated industry-relevant tools into the curriculum through certification courses.

Employers' Feedback on Students' Skills

Feedback Obtained and Action Taken:

Feedback	Action Taken
Improve students' communication and presentation skills.	Organized soft skills training sessions.
Increase exposure to real-world project experience.	Launched a final-year project internship program in collaboration with industry partners.

Specific Initiatives at RLJIT

- Celebrated "Technology Innovation Week" to encourage student participation in cutting-edge technological projects.

- Initiated "CSE Hub" as a forum for CSE stream students to showcase innovations.
- Installed a centralized Research and Development hub for students and faculty.

Summary

The actions taken for the academic year 2024-25 have significantly improved the teaching-learning process, infrastructure, and stakeholder satisfaction at RLJIT. Regular monitoring ensures continual improvement aligned with the institution's vision and mission.

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