



7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice - 1

1. Title of The Practice: Innovative Teaching and Learning Methods

2. Objectives of Practice: The objective of innovative teaching and learning methods is to enhance the learning experience and outcomes for students by introducing new and creative approaches to education. These methods aim to go beyond traditional, passive forms of learning and engage students more actively in the learning process. Innovative teaching and learning methods aim to capture students' interest and motivation, making learning enjoyable and meaningful. When students are actively engaged, they are more likely to participate in class, ask questions, and take ownership of their learning.

3. The context

The context of innovative teaching and learning methods is the educational landscape and environment in which these methods are applied. Understanding the context is crucial for teachers and institutions when deciding how to implement and adapt innovative teaching and learning methods effectively. Effective implementation requires a deep understanding of these contextual factors to maximize their impact on student learning and success.

4. The Practice

The practice of innovative teaching and learning methods involves the actual implementation and application of creative and forward-thinking approaches to education. It's about translating innovative ideas and strategies into actionable steps that engage students and enhance their learning experiences. Innovative teaching and learning methods are most effective when they are thoughtfully planned, executed with care, and continuously refined based on feedback and outcomes. Key practices involved in implementing innovative teaching and learning methods are.

- Choose innovative teaching and learning methods that align with your objectives and suit your student's needs. Some examples of innovative methods include active learning, flipped classrooms, project-based learning, and technology-enhanced learning.
- Create engaging and interactive learning activities that promote active participation. These could include group discussions, problem-solving exercises, hands-on projects, simulations, or digital learning tools.



5. Evidence of Success

The success of innovative teaching and learning methods can be measured and demonstrated through various forms of evidence. These indicators not only highlight improvements in student learning but also the effectiveness of the methods in achieving educational goals. Some of evidence that can demonstrate the success of innovative teaching and learning methods.

- Increased student engagement and active participation in class activities are strong indicators of success.
- Success can be evidenced by students' ability to think critically, solve complex problems, and apply their knowledge in novel situations.

6. Problems encountered and resources required.

Implementing innovative teaching and learning methods can be rewarding, but it can also come with its set of challenges and resource requirements. Teachers and institutions should be aware of these potential issues and allocate the necessary resources to address them effectively. problems encountered for innovative teaching and learning methods are.

- One of the primary challenges is resistance from teachers, or students who may be reluctant to embrace new teaching methods.
- Innovative methods often require more time for preparation, implementation, and assessment. Teachers need the time and support to adapt to these methods effectively.
- The various resources required for innovative teaching and learning methods are.
- Investing in training and workshops for teachers to acquire the skills and knowledge needed for innovative teaching and learning methods is crucial.

7. Notes (Optional)

Innovative teaching and learning methods are approaches to education that go beyond traditional instructional techniques and aim to enhance the learning experience by engaging students in more creative and interactive ways.

Best Practice - 2

1. Title of the Practice: Local Guardian (LG) Scheme

2. Objectives of the practice: The objectives of the practice are,

- To familiarize the newly joined students to the Institution and course
- To make the students ease in a new place by providing emotional support to students on an individual basis by helping them in overcoming home sickness.
- Establishing rapport between teachers, students, and parents.



- Monitoring attendance and behavioral aspects of every student on their weak side and to provide solution for students by taking complete care of them.
- To minimize the failures, dropouts and enhance academic performance.
- To monitor overall progress of students during his/her graduation.

3. The Context

The Institution implements the mentoring and counselling of students through the 'Local Guardian Scheme'. It will be focused on the aspects that are hindering their academic performance and accordingly necessary guidance will be given by the respective Local Guardian as allotted and special cases are taken care by a professional counselor who visits our Institution every fortnight or as and when required.

4. The Practice

The "Local Guardian Scheme" is one of the best practices of the Institution wherein every faculty serves as a mentor for 20 students. The academic and personal details of the students are recorded by their respective mentor in the beginning of the I semester of their academics and later on respective department mentor will continue to maintain the record of the concerned students for remaining duration of the course. The LG counselor meets the students every week and counsels them with respect to their academic progress coupled with personality development.

5. Evidence of Success

- i. The evidence of the success of this practice is reflected through the overall performance development of students.
- ii. The in-between dropouts have been gradually reduced along with the number of failures and overall academic performance of the students has also considerably improved.
- iii. The behavior of the students on the campus, in general, has witnessed a significant improvement.
- iv. Parents have expressed their happiness for having such a system where the overall performance of their ward is monitored and informed to them from time to time..
- v. The students' class attendance and professional behavior has been relatively improved.

6. Problem Encountered and Resources required

Initially there will be a resistance to adapt to this practice as the students do not know it's importance. Despite of our best efforts in the effective implementation of this practice, still a few students discontinue their course due to their personal and financial issues.

7. Notes (Optional)

A detailed policy and framework document has to be prepared to implement and continuously monitor the activities. This can be achieved by receiving input from both faculty and students. A well - defined methodology for feedback analysis is also advisable.

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